



## Application for travel grant to attend the conference ISEE Africa

### Conference objectives in brief

The objective of the ISEE (Africa) conference to be held in Nairobi January 28 to February 1, 2019 is to discuss challenges for civil engineers and architects in the future and to develop ideas and concepts on how to better prepare the next generations of decision makers for these challenges by developing better and more specific learning tools and curricula.

### Organisation and funding body

The conference ISEE (Africa) is a joint initiative of the Bundesanstalt für Materialforschung und -prüfung, the University of Lagos, the African Engineering Education Association, the Université de Dschang and the University of Ulm.

It is funded by the VolkswagenStiftung.

### Travel grant

The travel grants will cover costs for flight, conference attendance and accommodation for the selected candidates.

### Who should apply?

All undergraduate students, post graduate students, PhD candidates, lecturers, and professors from civil engineering, architecture, educational science, academia, or similar fields, who are interested in contributing with their experiences towards better and more future oriented education for civil engineers and architects, are invited to apply through this form.

Please send the filled form to: [isee@bam.de](mailto:isee@bam.de)

## Application for travel grant

Name (max. 50 characters):

Gender (max. 50 characters):

Affiliation (max. 150 characters):

Brief CV (max. 500 characters):

Why and how can you contribute to the objectives of the conference and workshop? (max. 250 char.)

Please tick your preferred workshop topics:

Global challenges and potentials in construction

African potentials for sustainable construction based on education

Future skill requirements for civil engineers and architects

Specific African boundary conditions in engineering education and how to cope with it

African research and education requirements

Curricula development and teaching methods – global and African relevance

Gender issues in STEM education – global and African relevance

Ways to bridging the francophone and anglophone Africas in education